

Alberto Nissim



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Summary: Experienced educator and curriculum designer specializing in data-driven instruction and storytelling. Proven track record in empowering students through personalized learning experiences and turning complex ideas into clear, compelling content for diverse audiences.

Skills and Abilities

- Instructional design and content development (print, digital, and multimedia)
- Interactive lesson planning using PBL, SEL, and gamified learning
- Curriculum customization for ESL, ELA, and multilingual learners
- Educational technology integration (Canvas LMS, Canva, Google Workspace, Adobe CC)
- Generative AI integration in curriculum design
- Multilingual communication (English, Spanish - B2 level, Greek - A2 level)
- Student performance analysis to inform targeted instruction
- Cross-functional collaboration with educators, administrators, and parents
- Leadership in program design and team coordination

Certifications, Credentials & Degrees

- **MA in Writing for Stage and Screen, First Class Honors:** University College Dublin, August 2024
- **Cambridge CELTA, Pass B:** International House Madrid, July 2022
- **California Single Subject Credential In English Language Arts, Summa Cum Laude:** Notre Dame de Namur University, July 2022
- **BA in English with a focus in Creative Writing, Magna Cum Laude:** University of Southern California, May 2019

Awards & Honors

- **Winner: Fade In Awards - TV Pilot Category, 2025**
- **Highly Commended: Manchester Fiction Prize, 2017**
- **Finalist: Field of Words Short Story Contest, Tucson Festival of Books Literary Awards, 2016**
- **Honorable Mention: Over the Edge New Writer of the Year, Texas Observer Short Story Contest, 2016**

Experience

ESL Instruction: Adults and Children 3-15 Years Old

August 2022 - June 2024

ICOT College in Dublin, Ireland; Kids First in Madrid, Spain - both

- Creating immersive classroom experiences for culturally diverse audiences
- Developing engaging and standards-based instructional activities for multilingual learners.
- Authoring student reports to communicate progress and areas for growth to parents and administrators, strengthening alignment between school and home support systems at Kids First

- Increasing attendance and preparing students for the next class level ahead of schedule

Middle and High School ELA Instruction

August 2019 - June 2022

Woodside High School (WHS) English III & English I Intensive Support; JLS Middle School 7th Grade English; Hausner Jewish Day School 6th & 7th Grade English

- Analyzing student performance data and designing custom curricula and assessments for diverse student needs
- Authoring student progress reports to effectively communicate with stakeholders
- Fostering community and supporting student growth by serving as a student advisor, founding a Scrabble club for English language learners at WHS, and managing a student Reading Council at JLS
- Creating differentiated instructional activities for multilingual learners (MLLs) and students with IEPs
- Collaborating with department heads on the next three-year cycle of the cross-curricular “Connections” program at JLS and supporting colleagues in adopting its design thinking pedagogy

Small Business Owner: Private Tutoring for Students 5-18 Years Old

June 2020 - Present

- Delivering personalized instruction across subjects in one-on-one and small group sessions, adapting methods to individual needs and academic and extracurricular goals

Copywriting at Registria

Summer of 2018

- Developing user-focused copy and case studies based on interviews with clients and account managers, driving a 300% increase in organic traffic to the company website within three months
- Rewriting the company brochure to align with the updated business model

References available upon request